

LESSON PLAN

Teacher: Class: 2nd grade history, art Date: 5/30/2019

Topic: School Lesson: Then and Now

State Standards

- 2.4.1.2.1 - Use historical records and artifacts to describe how people's lives have changed over time

Goals and Objectives

Instructional Goals

1. Teach students about rural schools of the past
2. Teach students to identify what makes their school today different from one-room schoolhouses

Behavioral Objectives

1. The student will be able to complete a booklet about the differences between schools today and schools of the past
2. TSWBAT identify what makes their school different from a one-room rural schoolhouse

Rationale (Why is it important to teach/learn this concept?) It is important for students to understand how life was different in the past. Teaching them about the differences between schools (using their own experiences at school as a jumping-off point) will give let them relate to the subject and conceptualize the changes more easily.

Procedure (Include time plan, modeling examples, transitions, questions, guided practice experiences, etc.)

ANTICIPATORY SET (5 minutes)

Give intro to rural schools and then ask students for examples of how they think schools of the past were different from their school today.

LECTURE (1 minute) - ACTIVITY (8 minutes) Students color in the image provided below the THEN heading of page 1. Then they draw a picture below the NOW heading of what they would do today. This repeats until through the booklet

Materials and Equipment

1. Booklet
2. Coloring supplies
3. Presentation material

Accommodations for Students with Special Needs

Assessment of Student Learning

1. Completed booklet

Reflective Evaluation

1. Were children engaged during the lesson?
2. Was the vocabulary age appropriate?
3. Did the project fulfill the learning requirements?
4. Did the assessment adequately measure student progress?

Suggestions for Revision

1. How can the lesson be improved? Story? Pictures? Interactives?
2. Did the presenter engage students?
3. Did the lesson flow from each activity? Did it transition well?
4. Was there enough or too little material to cover?